

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**  
**GCSE (9–1)**  
**J270/03**  
**CITIZENSHIP**

**Our rights, our society, our world**

**FRIDAY 22 JUNE 2018:**

**Afternoon**

**TIME ALLOWED: 1 hour**  
**plus your additional time allowance**  
**MODIFIED ENLARGED 36pt**

<b>First name</b>						<b>Last name</b>					
<b>Centre number</b>						<b>Candidate number</b>					

**OCR SUPPLIED MATERIALS:**  
**Resource Booklet**

**READ INSTRUCTIONS OVERLEAF**



# **INSTRUCTIONS**

**Use black ink.**

**Complete the boxes on the front page with your name, centre number and candidate number.**

**Answer ALL the questions.**

**Write your answer to each question in the space provided. If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.**

# **INFORMATION**

**The total mark for this paper is 50.**

**The marks for each question are shown in brackets [ ].**

**Quality of extended responses will be assessed in questions marked with an asterisk (\*).**

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**Answer ALL the questions.**

**SECTION A**

**You should spend approximately  
10 minutes on this section.**

**1 Study FIG. 1 and answer Question 1(a).**

**FIG. 1**

**Some age-related laws in England and  
Wales**

<b>Age</b>	<b>Some legal rights and responsibilities</b>
<b>16</b>	<b>Drink wine or beer with a meal if accompanied by someone over 18. Buy a lottery ticket. Apply for a passport without parental consent.</b>
<b>18</b>	<b>Get a tattoo. Vote in national and local elections. Carry an organ donor card.</b>

**(a) State one ADDITIONAL LEGAL RIGHT in England and Wales for each of the age groups listed in FIG. 1.**

**1 (At age 16) \_\_\_\_\_ [1]**

**2 (At age 18) \_\_\_\_\_ [1]**

**(b) State TWO REASONS why many people in England and Wales now think 16-year-olds should have the right to vote.**

**1 \_\_\_\_\_**  
\_\_\_\_\_

**2 \_\_\_\_\_**  
\_\_\_\_\_  
**[2]**

**Study FIG. 1.2 and answer Questions 1(c) and 1(d).**

**FIG. 1.2 Adapted from the website of a membership organisation**

**With you every step of the way**

**We have over 1.3 million members. Join today and you'll receive our support.**

	<b>Exclusive member discounts</b>	<b>including money off cars and holidays</b>
	<b>Education, training and support</b>	<b>to help you develop your career</b>
	<b>Financial assistance</b>	<b>and debt advice in times of need</b>
	<b>Legal help</b>	<b>for you at work and your family at home</b>
	<b>Advice, support and help at work</b>	<b>we'll be with you when you need it most</b>

	<b>Accident and injury compensation</b>	<b>for you and your family</b>
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- (c) State ONE HUMAN RIGHT that is protected or promoted by the membership organisation in FIG. 1.2.**

\_\_\_\_\_ **[1]**

- (d) State the TYPE OF MEMBERSHIP ORGANISATION advertising in FIG. 1.2.**

\_\_\_\_\_ **[1]**

**(e) In 2012/13, there were over 200 000 claims made by employees to the government's Employment Tribunal Office.**

**State TWO different points that could be used as part of a reasoned case FOR AND AGAINST the viewpoint below:**

**'It's good that fees of up to £1 200 now have to be paid by people taking their case to an employment tribunal. The government was right to introduce this charge.'**

**For**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**[2]**



Against

1

2

[2]

**Answer ALL the questions.**

## **SECTION B**

**You should spend approximately  
15 minutes on this section.**

**2 Study FIG. 2 opposite and answer  
Questions 2(a) – 2(c).**

**JACKSONS LANE is a multi-arts  
venue in the Borough of Haringey,  
North London. It has a history of  
innovative work with young people.**

# FIG. 2 Adapted from a report on the social impact of the Jacksons Lane project

'Jacksons Lane's Social Impact', [www.jacksonslane.org.uk](http://www.jacksonslane.org.uk), Jacksons Lane. Item removed due to third party copyright restrictions. Link to source material: <https://www.jacksonslane.org.uk/about/social-impact>

**(a) Using FIG. 2 state ONE example of a likely ECONOMIC BENEFIT to the young people supported by Jacksons Lane.**

\_\_\_\_\_ [1]  
\_\_\_\_\_

**(b) State ONE FACTOR that might PREVENT Jacksons Lane achieving their aims.**

\_\_\_\_\_ [1]  
\_\_\_\_\_

**(c) Using FIG. 2, state TWO REASONS WHY the London Borough of Haringey supported the Jacksons Lane project.**

1 \_\_\_\_\_  
2 \_\_\_\_\_ [2]

**(d) State FOUR different points that could be used AGAINST the viewpoint below:**

**‘Schools and local authorities do very little to promote community cohesion.’**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**3** \_\_\_\_\_

\_\_\_\_\_

**4** \_\_\_\_\_

\_\_\_\_\_

**[4]**

**(e)\* Write a reasoned case  
SUPPORTING the viewpoint  
below. [8]**

**‘The United Kingdom (UK) is a place  
where people are treated fairly no  
matter what background they are from.’**

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[illegible]

**Answer ALL the questions.**

**SECTION C**

**You should spend approximately  
10 minutes on this section.**

- 3 Study FIG. 3 and answer the question below.**
- (a) Using FIG. 3 state TWO HIGHLY-SKILLED occupations that employ foreign-born workers.**
- 1** \_\_\_\_\_
- 2** \_\_\_\_\_
- [2]**



## **FIG. 3 Adapted from the Labour Force Survey, 2015**

### **Top ten occupations of foreign-born workers in the UK, 2015**

#### **Top 10 by workforce share, all migrants**

**%**

<b>1</b>	<b>Basic factory occupations</b>	<b>42</b>
<b>2</b>	<b>Maintenance of equipment</b>	<b>36</b>
<b>3</b>	<b>Cleaning and housekeeping managers</b>	<b>35</b>
<b>4</b>	<b>Basic cleaning occupations</b>	<b>31</b>
<b>5</b>	<b>Food preparation and hospitality</b>	<b>30</b>
<b>6</b>	<b>Clothing industry</b>	<b>28</b>
<b>7</b>	<b>Health professionals</b>	<b>26</b>
<b>8</b>	<b>Warehouse occupations</b>	<b>26</b>
<b>9</b>	<b>IT and Telecomms professionals</b>	<b>25</b>
<b>10</b>	<b>Assembly work</b>	<b>25</b>

**(b)\*Using FIG. 3 and evidence from your own studies, write a reasoned case SUPPORTING the viewpoint below:**

**‘It’s obvious that immigration is not only good for the UK, but important for the economy too.’  
Extract adapted from the blog –  
‘Max News’.**

**In your answer, you should:**

**consider the advantages of immigration for UK society**

**consider the benefits of immigration for the UK economy**

**express your personal opinion – this may SUPPORT OR OPPOSE the viewpoint. [8]**

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[illegible]

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**Answer ALL the questions.**

**SECTION D**

**You should allow 20 minutes on this section.**

- 4 Study FIG. 4.1, FIG. 4.2 and FIG. 4.3 in the Resource Booklet, and answer Questions 4(a) and 4(b).**
- (a) Apart from the Commonwealth, state TWO OTHER INTERNATIONAL ORGANISATIONS to which the UK government belongs.**

**1** \_\_\_\_\_

**2** \_\_\_\_\_

**[2]**

**(b)\* Using FIG. 4.1, FIG. 4.2, FIG. 4.3 and evidence from your own studies, evaluate the viewpoint below.**

**‘The Commonwealth is a large and random collection of nations. It has little power or impact in comparison with other international organisations.’**

**In your answer, you should consider:**

**the origin of the Commonwealth and its principal aims**

**how far the Commonwealth meets its aims**

**the power and impact of other international organisations**

**your own viewpoint. [12]**

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[illegible]



[illegible]

[illegible]

27

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**END OF QUESTION PAPER**

## ADDITIONAL ANSWER SPACE

**If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).**

This image shows a blank sheet of white paper with horizontal ruling lines. A single vertical line runs down the left side, creating a narrow margin. There are ten horizontal lines spaced evenly across the page, starting from the top margin and ending at the bottom edge. The lines are thin and black.





